

QUARTERLY STATUS REPORT

Adult Space Literacy Project
NASA Contract No. NRS-09-131-001

1 September 1965

1. June, 1965

- a. Held preliminary talks with NASA personnel (Doctor Frederick Tuttle and Miss Muriel Thorne) on operational aspects of the proposed program.
- b. Notified the following members of the Adult Space Literacy Advisory Committee of NASA's favorable action on the proposal:

Dr. E. Robert Adkins
Associate Professor of Education
The American University

Dr. Edward Brice, Director
Adult Education Branch
U.S. Office of Education

Dr. Edmonia Davidson
Associate Professor (Adult Education)
Howard University

Dr. Halson V. Eagleson
Professor of Physics
Howard University

Dr. Gertrude Justison
Associate Professor (Special Education)
Howard University

Dr. Solomon J. Kendrick
Assistant Professor (Physical Science)
Howard University

Dr. Berryce W. MacLennan
Associate Director
Training Center for Youth and Community Study
Howard University

Dr. Roger Slakey
Associate Professor (English)
Georgetown University

FACILITY FORM 602

N 65 89968

(ACCESSION NUMBER)

(THRU)

4
(PAGES)

None
(CODE)

CR 67980
(NASA CR OR TMX OR AD NUMBER)

(CATEGORY)

- c. Had individual conferences with members of the Advisory Committee re plans, etc.

2. July 1965

- a. Notified center directors of the approval by NASA of the project:

Mr. Freddie Banks, Principal
Lincoln E. Williams Elementary School
Cheneyville, Louisiana

Mrs. Allonia Gadson, Director
East Rivers Homes Children's Center
New York City

Dr. Andrew A Robinson, Principal
New School
Jacksonville, Florida

- b. Talked with directors by telephone with respect to the organization of local advisory committees.
- c. Discussed the project with adult education specialists, with a view toward arriving at a reasonable consensus with respect to guidelines.
- d. Collected general materials.

3. August 1965

- a. Dinner meeting with the following persons on 19 August 1965 at the Washington Hilton:

1. Advisory Committee:

Dr. E. Robert Adkins
Dr. Edward Brice
Dr. Edmonia Davidson
Dr. H. V. Eagleson
Dr. Roger Slakey

2. Observers:

Theodore Colton, Educational Systems Division, Litton
Claude Gatewood, National Science Foundation
Clarence Lindquist, U.S. Office of Education
Alfred Topchik, Educational Systems Division, Litton
Charlie Wells, The Elementary Science Project and ESD

3. Summary of the Meeting:

This group re-examined the proposal and discussed various plans for effectively administering the project.

- (a) It was reported that directors at the three centers had initiated organizational efforts.
- (b) It was emphasized that a special effort must be made to make sure that the presentations at the centers "reach" each program participant.

In this respect, it was decided to devise a program monitoring system consisting of personal checks with a representative sampling of the participants after each session, and other follow-up methods to be developed.

It was agreed that we should explore the following with the center directors and their local committees:

- (a) Meeting days and time.
- (b) Length of session.
- (c) Number of sessions for each center.
- (d) Topics to be developed.
- (e) Anticipated needs with respect to audio-visual needs, preparation of back-up material, preparation of material for distribution at the sessions, consultant services re preparation of lecture-discussions, spacemobile requirements, and lecturers.
- (f) Miscellaneous funds re committee meetings, secretarial services, etc.

It was agreed that the project director would contact the centers and advise the Advisory Committee re the general status on 19 October 1965.

It was also agreed that the project director should plan to visit each center during the month of October 1965.

- b. Reviewed some space science materials and maintained telephone contact with the center director.

4. General Comment

Project Director is pleased at the positive response to project by the Advisory Committee, observers in education, industry and

government. He is encouraged by the positive climate of cooperation received at all levels. The first quarter was mostly orientation in nature. During the second quarter, detailed plans for the re-organization, management and training at each center will be finalized.